

PRAYAG PUBLIC SCHOOL
HOLIDAY HOMEWORK- (2024-25)
Class-12th
SUBJECT- HISTORY

Practice sheet -1 (Based on previous years board questions)

- 1) Explain the characteristics of mahajanapadas and explain Magadh as a most prominent mahajanpada.
- 2) Explain the main features of mauryan administration and explain the principles of ashoka's Dhamma.
- 3) "There are limits to what EPigraphy can reveal". justify the statement with suitable arguments.
- 4) " from the sixth century BCE land and riverine routes Criss-crossed the Indian subcontinent". justify the statement.
- 5) Explain how Magadh became the most powerful janapada between the 6th to 4th century BCE .
- 6) Describe the social and economical condition of the people living in rural areas during 600 BC to 600 CE
- 7) Explain the sources used by historians to reconstruct the history of Mauryan Empire.
- 8) What were the different explanations offered by the early writers and historians for the growth of Magadh as a powerful mahajanapada.
- 9) Explain the system of land grant and trade from C.600BCE to 600 CE.
- 10) Discuss factors responsible for rise of Magadh.
- 11) Describe five features of mahajanapadas.
- 12) Explain main features of Ashoka's Dhamma.
- 13) Important changes in agriculture during the period between 600 BC to 600 CE.
- 14) Who was Gahapati ? what was his work ?
- 15) write about the language and script of Ashokan writings ?

Practice sheet -2 (Based on previous years board questions)

- 1) Why 6th century BCE often considered as a major turning point of Indian history ?
- 2) Mention any two ways in which the inscription of land grant help us to understand rural society in ancient times.
- 3) who deciphered the Brahmi and khargoshti script ? What important facts were revealed through these inscriptions?
- 4) Explain why the communication along both land and riverine route was vital for the existence of the Empire during the period of mauryan.
- 5) How did Magadh became the most powerful mahajanapada between 6th and 4th century BCE? Give two reasons.
- 6) How have the Prasthastis drawn the factual information about the Gupta rulers?
- 7) How did kushan rulers exemplify themselves with the high status ?
- 8) How were the coins used in the first century CE give two examples?
- 9) Why is James prinsep's contribution considered as the historic development in the Indian epigraphy ?
- 10) Why 6th century BCE often considered as a major turning point in Indian history ?
- 11) Explain about the different sources of information about the Mauryan history ?
- 12) write about the language and script of Ashokan writings .
- 13) Explain the limitation of inscription.
- 14) How James prinsip deciphered Brahmi and kharosti script ?
- 15) Write a short note on all 16 mahajanapadas during 600 BCE to 600 BC.

Map work:-

On a political map of India mak and locate the following.

- 1) Mature Harappan sites:- Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, Kotdiji.
- 2) Mahajanapada and cities:- Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, Avanti, Rajgir, Ujjain, Taxila, Varanasi.
- 3) Distribution of Ashokan inscriptions:
Pillar inscriptions: – Sanchi, Topra, Meerut Pillar and Kaushambi.
Kingdom of Cholas, Cheras and Pandyas.
- 4) Important kingdoms and towns:-
Kushanas, Shakas, Satavahanas, Vakatakas, Guptas
Cities/towns: Mathura, Kanauj, Puhar, Braghukachchha, Shravasti, Rajgir, Vaishali, Varanasi, Vidisha.

PHYSICAL EDUCATION

Q1. Sakshi is a very intelligent girl. She always got 1st position in her class. But at the same time, she has the tendency to disrupt people around her. She often argues with her parents and struggles to control her anger. She also faces difficulty in making friends.

Based on the above case, answer the following questions.

1). From which disorder Sakshi is suffering?

A) OCD B) ODD C) ASD. D) SPD

2). What is the full form of ODD?

A) Oppositional Defiant Disorder. B) Obsessive Defiant Disorder

C) Opposition Defiant Disability. D) Offensive Defiant Disorder

3). Which of the following can be the cause of ODD?

A) Genetic factors. B) Social factors. C) Psychological factors. D) All of these

Q-2. ABC International School is going to organize Annual Sports Day. Mr. Rohit Kumar Yadav, the sports teacher, has taken the responsibility to organize a sports event so that he has to form all committees who work Pre, During and Post competition. Based on this case answer the following questions:

1) Which one of the following committee works Pre-competition:-

A) Award committee. B) Registration committee

C) First Aid committee D) Officials committee

2). Which one of the following committee works Post-competition:-

A) Award committee. B) Officials committee

C) Registration committee. D) First Aid committee

3). Which one of the following committee works During-competition:-

A) Award committee. B) Officials committee

C) Registration committee. D) Welcome and decoration committee

Q-3 Jatin is a weightlifter in the 96 kg category. He has to participate in a weightlifting competition next week so he takes care of his health a lot. For this, he includes all the essential nutrients in his diet. Based on this case, answer the following questions.

1) What do you think would be the most important component of Jatin's diet?

A) Proteins. B) Carbohydrates. C) Vitamins. D) Minerals

2) What do you think Jatin requires the most?

A) Flexibility B) Strength. C) Speed D) Endurance

3). Which of these is known as body-building food?

A) Calcium. B) Proteins. C) Minerals. 4) Vitamins

Q-4 Name the type of tournament in which the defeated team gets eliminated and does not have another chance to play.

A) Bye. B) League. C) Fixture. D) Knockout

Q-5 To calculate Total No. of matches in a single league tournament

A) $(N - 1)2$. B) $(N2 - 1)$. C) $(n2-1/2)$ D) $N(N-1)/2$

Q-6 Which food item has carbohydrates and fats

A) Tomato and Almond. B) Bread and butter. C) Rice and Pules. D) Potato and Tomato

Q-7 Blood pressure is the force of blood in the arteries. When this pressure becomes abnormally high then it is called

A) Heart Attack. B) Blood sugar. C) Hypertension. D) Cardiac arrest

Q-8. According to Asthanagyog Asana lies in what place -

A) Second. B) Third. C) First. D) Fifth

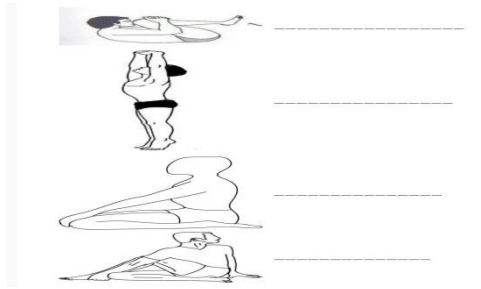
Q-9. SPD's expended form is

A) Sensory Processing Disorder. B) Sensory processing department

C) Special police department. D) Special processing Disorder

Q-10 Which development is motor development

A) Sense Organs. B) Postural deformity. C) Disorder development. D) Bones & muscles



Q-11. Identify the below-given Asanas and write their names.

Q-12. What is Kinesiology?

Q-13. Your grandmother is an active lady. She says she has much better fitness as compared with you because she takes a balanced diet, does regular exercise and often sits in the sunshine.

Based on this case, answer the following questions.

1). What is included in a balanced diet?

A) Carbohydrates. B) Vitamins. C) Proteins. D) All of these

2). Which is not a direct benefit of a balanced diet?

A) Makes us energetic. B) Proper functioning of organs.

C) Increases age. D) Improves metabolism

3). Which vitamin do we get from sunshine?

A) Vitamin A. B) Vitamin B. C) Vitamin C. D) Vitamin D

Q-14 .Roshni, a girl of 14, faces difficulty in breathing. She usually gets a cough at night and sometimes early in the morning. She gets tired soon and also feels pain in her hands, feet, and shoulders. So, she takes an appointment with a doctor who finds out the disease at an early stage.

Based on the above case, answer the following questions.

1-What do you think about which disease Roshni is suffering from?

A) Diabetes. B) Hypertension. C) Asthma. D) Obesity

2- What could be the reason behind the disease?

A) Pollution. B) Respiratory Disorder. C) Genetic Factor. D) All of these

3) Which asana would be effective to cure the disease which Roshni had?

A) Tadasana. B). Parvatasana. C) Vajrasana. D) Savasana

Q-15.Explain the procedures of Paschimottasana?

Q-16. What do you mean by diabetes? Discuss the procedure, benefits and contraindications of Bhujangasana?

Q-17.What is hypertension? Discuss the benefits and contraindications of Ardha Chakrasana and Vajrasana?

Q-18. What do you mean by healthy weight?

Q-19.Define food supplements?

Q-20.Enlist the forms of Vitamin B and explain any one in brief?

Q-21. In sports such as Boxing & Wrestling, the players tend to lose weight sharply. Explain pitfall of dieting?

Q-22. Write a short note on vitamin?

Q-23. Draw a fixture of 11 Football teams participating in a tournament on the basis of knock-out?

Q-24.What are specific sports programmes? Explain any three?

Q-25.What is league tournament? Draw a fixture of 9 teams participating in league tournament League tournament?

ACCOUNTANCY

1. Bansal Heavy Machine Ltd. purchased machine worth ₹3,80,000 from Handa Trader. Payment was made as ₹50,000 cash and remaining amount by issue of equity shares of the face value of ₹100 each fully paid at an issue price of ₹110 each.

Give journal entries to record the above transaction.

2. Anish Limited issued 30,000 equity shares of ₹100 each payable at ₹30 on application, ₹50 on the allotment, and ₹20 on 1st and final call. All money was duly received. Record these transactions in the journal of the company.

3. Sagar Ltd. was registered with an authorised capital of Rs. 1,00,00,000 divided into 1,00,000. Equity

Shares of Rs 100 each. The company offered for public subscription 60,000 Equity Shares. Applications for 56,000 shares were received and an allotment was made to all the applicants. All the calls were made and were duly received except the second and final call of Rs. 20 per share on 700 shares. Prepare Balance Sheet of the company showing the different types of share capital.

4. Mandakini Limited was registered with an Authorised Capital of ₹5,00,000 in ₹10 shares. Company purchased an Asset for ₹2,00,000 and issued fully paid shares for it. Balance 30,000 shares were issued to the public, payable as follows:

On Application & Allotment: ₹3

On First Call: ₹4

On Second Call: ₹3

5. Mohit, holding 100 shares failed to pay the First Call money and his shares were forfeited after the First Call.

Suresh, holding 200 shares failed to pay the Second Call and his shares were also forfeited.

Pass Journal Entries.

Cosmetics Ltd. invited applications for issuing 2,00,000 equity shares of ₹10 each at a premium of ₹20 per share. The amount was payable as follows:

On Application	₹ 2 per share
On Allotment	₹ 13 per share (including ₹ 10 premium)
On First Call	₹ 7 per share (including ₹ 5 premium)
On Final Call	₹ 8 per share (including ₹ 5 premium)

Applications for 1,80,000 shares were received. Shares were allotted to all the applicants. Harshit, a shareholder holding 5,000 shares paid his entire share money along with the allotment money. Vinay, a holder of 7,000 shares, failed to pay the allotment money. Afterwards the first call was made. Vinay paid the allotment money along with the first call money. Sanjay, holding 2,000 shares did not pay the final call. Sanjay's shares were forfeited immediately after the final call. Out of the forfeited shares, 1,500 shares were reissued at ₹8 per share fully paid - up.

Pass the necessary journal entries for the above transactions in the books of Cosmetics Ltd.

6. **Drishti Ltd.** invited applications for issuing 1,00,000 equity shares of ₹10 each at a premium of ₹10 per share. The amount was payable as follows:

On Application	₹ 10 per share (including ₹ 5 premium)
On Allotment	The Balance

The issue was fully subscribed. A shareholder holding 300 shares paid the full share money with application. Another shareholder holding 200 shares failed to pay the allotment money. His shares were forfeited. Later on these shares were re - issued for ₹4,000 as fully paid up.

Pass necessary journal entries for the above transactions in the books of Drishti Ltd.

7. A limited company offered for subscription 10,000 Equity Shares of ₹10 each at a premium of ₹2 per share and 5,000, 10% Preference Shares of ₹10 each at par.

On Application	₹ 3 per share
On Allotment	₹ 5 per share (including a premium)
On First Call	₹ 4 per share

The amount on equity shares was payable as thus :

The amount of preference shares was payable as follows:

On Application	₹ 3 per share
On Allotment	₹ 4 per share
On First Call	₹ 3 per share

All the shares were fully subscribed, called - up and paid.

Record these transactions in the journal and cash book of the company.

8. Varun Ltd. issued ₹10,00,000 shares of ₹100 each at a premium of ₹20 for subscription payable as: ₹10 per share on the application, ₹40 per share and ₹10 premium on the allotment, and ₹50 per share and ₹10 premium on final payment.

Over - payments on the application were to be applied towards the amount due on allotment and over - payments on application exceeding amount due on the allotment was to be returned. The issue was oversubscribed to the extent of 13,000 shares. Applicants for 12,000 shares were allotted only 1,000 shares and applicants for 2,000 shares were sent letters of regret. All the money due on the allotment and final call was duly received.

Pass necessary entries in the company's books to record the above transactions. Also, prepare the company's Balance Sheet on completion of the above transactions.

9. Alfa Limited invited applications for 4,00,000 of its equity shares of ₹10 each on the following terms:

Payable on application	₹ 5 per share
Payable on allotment	₹ 3 per share
Payable on first and final call	₹ 2 per share

Applications for 5,00,000 shares were received. It was decided:

1. to refuse allotment to the applicants for 20,000 shares;
2. to allot in full to applicants for 80,000 shares;
3. to allot the balance of the available shares pro - rata among the other applicants; and
4. to utilise excess application money in part as payment of allotment money.

One applicant whom shares had been allotted on pro - rata basis, did not pay the amount due on allotment and on the call, and his 400 shares were forfeited. The shares were reissued @ ₹9 per share. Show the journal and cash book entries necessary to record the foregoing data.

10. Elite Ltd. invited applications from the public for 5,00,000 equity shares of ₹10 each issued at ₹11 per share. The payment was to be made as follows: ₹3 on Application; ₹4 on Allotment including premium, and ₹4 on call.

Applications for 6,50,000 shares were received. Allotment of shares was made as follows:

1. 100% shares to applicants of 4,00,000 shares;
2. 50% shares to applicants of 2,00,000 shares,
3. No allotment to applicants of 50,000 shares.

A shareholder to whom 500 shares were allotted under category (i) paid the full amount due on shares along with allotment money. Another shareholder holding 1,000 shares failed to pay the amount due on call. His shares were forfeited and 800 of these shares were subsequently re - issued as fully paid - up @ ₹8 per share. Pass the journal entries.

POLITICAL SCIENCE

1. When was SAFTA started?
a) January 2002 b) January 2004 c) January 2000 d) January 2003
2. Whose mediation resolved the 'Indus River Waters Dispute' between India and Pakistan?
3. Which political party dominates the political affairs of Maldives?
4. Mention any two objectives of SAARC.
5. Mention the names of member states of SAARC.
6. "Democracy in South Asia has expanded the global imagination of democracy". Do you agree? Justify.
7. Mention some features of Indo-Bhutan relationship.
8. Highlight any two issues of cooperation as well as confrontation each between India and Bangladesh.
9. Explain India's changing relationship with Pakistan.
10. Explain any five points of conflict between India and Bangladesh.

Q-1 Explain any five characteristics of 'Co-ordination'?

Q-2 Explain any five characteristics of 'Management'?

Q-3 Define 'Efficiency'?

Q-8 State any two functions to be performed at supervisory level of management?

Q-9 How is 'planning a pervasive function of management' ? Explain

Q-10 All business firms would like to increase their sales and earn profits to be successful. All managers dream of these. To turn their dreams into reality, managers need to work hard in thinking about the future, in making business predictions and achieving targets. The above lines describe one of the functions of management. Identify and define this function.

Q-11 Explain any three limitations of 'Planning' function of management?

Q-12 Explain any three points of importance of 'Planning'?

Q-13 Read The Chapter 2nd properly, try to understand it and try to make clear each and every points.

Q-14 Prepare proper notes of the Subject and represent it very well?

ECONOMICS

1. What was the infant mortality rate of India during British rule?
2. State the life expectancy in India during British rule.
3. What do you mean by infant mortality rate?
4. Give the name of one economist who estimated India's per capital income during colonial period.
5. What is meant by commercialization of agriculture?
6. What was the motive behind the deindustrialization by the colonial Govt. in India?
7. Which industries were adversely affected due to partition.
8. What does the export surplus mean?
9. What percentage of India's working population was engaged in secondary and tertiary sector during British rule?
10. What objectives did the British intend to achieve through their policy of developing infrastructure (Railways) in India?
11. Describe the state of the industrial sector on the eve of independence.
12. Could British follow an industrial policy beneficial for Britain as well as India? Explain.
13. Explain positive effects of introduction of railways by colonial Government in India.
14. Briefly discuss the main features of International trade during the British rule.
15. Describe the main problems or deficiencies of the Indian economy at the time of independence depicting it as underdeveloped.

English

English Project (Mandatory to do):-

1. In 'The Last Lesson,' Alphonse Daudet is focusing on the theme of freedom, language, patriotism and love for one's mother tongue.
TOPIC : "People are not enslaved, as long as they hold fast to their language it is as if they had the key to their prison."-
The last lesson.

Marks Allotted :- Project (5) + Viva (5)

The instructions for making the project :-

- Cover page with school's name, logo, student's details and the name of subject teacher.
- Certificate
- Acknowledgement
- Importance of Language
- Meaning of 'Linguistic chauvinism'
- Find examples in history where conquered people had their language taken away from them or had a language imposed on them—What was the result/outcome
- Problems faced by linguistic minority
- How can they keep their language alive
- Linguistic human rights
- Linguistic Chauvinism examples from English literature

Note: The project should be hand written except the cover page, acknowledgement and certificate can be printed.

Writing :-

1. You are moved by the miserable condition of the street children who make a living by collecting saleable material from rubbish dumps and live in unhealthy surroundings. Write a letter to the Editor of a national daily requesting him to highlight their plight and urge the society and authorities to provide them with opportunities for growth and development. You are Suraj/Sumitra of 10, Raj Nagar, Odisha.
2. A book fair was organized in your city, Bhopal. Thousands of people including a large number of students visited the fair. It aroused a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120-150 words to the editor of a local newspaper giving your views. You are Navtej/Navita, F-112 Malviya Nagar, Bhopal.
3. It gives you a good feeling when you read in the newspapers how patients from abroad come to hospitals in India and get themselves treated at a fraction of expenses they will have incurred elsewhere. Write a letter in 120-150 words to the Editor of a national daily describing the importance of medical tourism for India. You are Karan/Karuna M 114, Mall Road, Kanpur.
4. You are Ashutosh/Ashita Sarin, residing at 28, H-Block, Ashok Vihar, Delhi. You love Delhi and its beautiful architecture. Recently you visited the Red Fort and were disturbed to see the poor maintenance of the monument by the authorities concerned as well as by the careless and negligent attitude of the visitors who spoil the buildings by writing names, messages on the walls, domes, etc. Write a letter to the Editor, The Statesman, expressing concern over this state and the need for awakening a sense of pride and love for such monuments among the common people.

Literature

Lesson – 1, 'The Last Lesson' (Flamingo)

1. "When a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison." After reading M. Hamel's statement you begin to realise the importance of mother tongue that is losing its significance in the present times.

Write an article for a national daily on the need of reviving the status of the mother tongue.

2. Then he turned to the black board, took a piece of chalk and bearing on with all his might, he wrote as large as he could – Vive La France Abraham Lincoln, a former President of America said, "I like to see a man proud of the place in which he lives. I like to see a man live so that his place will be proud of him." After reading the lesson and the above quote of Abraham Lincoln you begin to reflect on the loss of spirit of patriotism amongst the youth in India due to which there is no respect for one's countrymen and no determination amongst the youth to lead the country to a better future. Write an article in about hundred words for a national magazine on the need for revival of patriotic spirit amongst the youth in India.

3 "..... his terrible iron ruler under his arm". It has been said, "spare the rod and spoil the child".

The abolition of corporal punishment from schools in India has boosted students' confidence. Do you agree or not?

3. "They preferred to put you to work on a farm or at the mills, so as to have a little more money". Some parents do not understand the importance of education. They want their kids to work. The Govt. Has introduced the Right to Education Act. What changes it can bring about in the attitude of the parents. Explain.

4. The elders of the village were sitting in the classroom. The participation of the community is necessary for a healthy and productive education system. Comment.

5. Franco Prussian war had impacted all spheres of life, even the schools. It caused an emotional turmoil in the life of the civilians. Can war/violence be a solution to any problem?

6. "It was so warm, so bright birds were chirping The Prussian soldiers were drilling It was all much more tempting". In the present scenario / times there are more distractions (malls, i-pads, facebook etc). The will to resist is the only solution. Explain.

7. Mr. Hamel becomes an honest role model for the students on the day of the last lesson. How does a teacher play a constructive role in the life of the students in the present times.

Lesson – 1, 'The Third Level' (Vistas)

1. Was the Third level a medium of escape for Charley? Why/Why not?

2. Why is Grand Central compared to a tree?

3. How did Charlie realize that he had reached the third level?

4. Do you think that the third level was a medium of escape for Charley? Elaborate.

5. How did The World help Charley to confirm his doubts regarding the existence of a third level?

6. Why did Charley think that Sam could not practice psychiatry in Galesburg?